


## Initial Equalities Screening Record Form

<b>Date of Screening:</b>	<b>Directorate: Delivery</b>	<b>Section: Overview &amp; Scrutiny</b>	
<b>1. Activity to be assessed</b>	Overview and Scrutiny Panel for Environment and Communities review into Thames Water. This review will consult with witnesses from not-for-profit organisations representing the community - Thames 21 and the UK Centre for Ecology and Hydrology. Thames Water. The Environment Agency. Royal Berkshire Fire and Rescue.		
<b>2. What is the activity?</b>	<input type="checkbox"/> Policy/strategy <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input checked="" type="checkbox"/> Review <input type="checkbox"/> Service <input type="checkbox"/> Organisational change		
<b>3. Is it a new or existing activity?</b>	<input checked="" type="checkbox"/> New <input type="checkbox"/> Existing		
<b>4. Officer responsible for the screening</b>	Esther Prangle, Governance & Scrutiny Officer		
<b>5. Who are the members of the screening team?</b>	Esther Prangle, Cllr C Eberle and Cllr M Forster		
<b>6. What is the purpose of the activity?</b>	The purpose of this activity is to look at what options were available to Bracknell Forest Council to effect changes that would reduce the frequency and impact of operational sewage discharges in the Borough		
<b>7. Who is the activity designed to benefit/target?</b>	All Residents		
<b>Protected Characteristics</b>	<b>Please tick yes or no</b>	<b>Is there an impact?</b> What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	<b>What evidence do you have to support this?</b> E.g equality monitoring data, consultation results, customer satisfaction information etc Please add a narrative to justify your claims around impacts and describe the analysis and interpretation of evidence to support your conclusion as this will inform members decision making, include consultation results/satisfaction information/equality monitoring data
<b>8. Disability Equality – this can include physical, mental health, learning or sensory disabilities and includes conditions such as dementia as well as hearing or sight impairment.</b>	N	No impact identified	The recommendations will not impact disability equality but should have an overall positive impact on all groups by improving the quality of local waterways and the surrounding environment.
<b>9. Racial equality</b>	N	No impact identified	The recommendations should have an overall positive impact on all groups by improving the quality of local waterways and the surrounding environment.
<b>10. Gender equality</b>	N	No impact identified	The recommendations should have an overall positive impact on all groups by improving the quality of local waterways and the surrounding environment.

<b>11. Sexual orientation equality</b>		N	No impact identified	The recommendations should have an overall positive impact on all groups by improving the quality of local waterways and the surrounding environment.
<b>12. Gender re-assignment</b>		N	No impact identified	The recommendations should have an overall positive impact on all groups by improving the quality of local surrounding waterways and the environment.
<b>13. Age equality</b>		N	No impact identified	The recommendations should have an overall positive impact on all groups by improving the quality of local waterways and the surrounding environment.
<b>14. Religion and belief equality</b>		N	No impact identified	The recommendations should have an overall positive impact on all groups by improving the quality of local waterways and the surrounding environment.
<b>15. Pregnancy and maternity equality</b>		N	No impact identified	The recommendations should have an overall positive impact on all groups by improving the quality of local waterways and the surrounding environment.
<b>16. Marriage and civil partnership equality</b>		N	No impact identified	The recommendations should have an overall positive impact on all groups by improving the quality of local waterways and the surrounding environment.
<b>17. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carers/ex-offenders, armed forces communities) and on promoting good community relations.</b>	None			
<b>18. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?</b>	N/A			
<b>19. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the difference in terms of its nature and the number of people likely to be affected?</b>	No			
<b>20. Could the impact constitute unlawful discrimination in relation to any of the Equality Duties?</b>		N		

21. What further information or data is required to better understand the impact? Where and how can that information be obtained?	Minutes of meetings and information that formed the evidence pack are available on the BFC website.		
22. On the basis of sections 7 – 17 above is a full impact assessment required?		N	
23. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed.			
<b>Action</b>	<b>Timescale</b>	<b>Person Responsible</b>	<b>Milestone/Success Criteria</b>
See recommendation contained in the report		Cllr Eberle	Recommendations are endorsed by the O&S Commission and agreed by the Executive.
24. Which service, business or work plan will these actions be included in?	Overview & Scrutiny Commission work plan		
25. Please list the current actions undertaken to advance equality or examples of good practice identified as part of the screening?	See recommendations contained in the report		
26. Assistant director's signature.	Signature:  Date: 26.01.24		